# HIS 100 Research Plan Preparation Worksheet

**Prompt**: Applying what you’ve learned about narrowing research questions, revise your research questions from your Topic Exploration Worksheet. In the tables below, replace the bracketed text with the original question, the revised version of that question, and one to two sentences explaining how you approached your revisions for that question to give your instructor insight on your revision process. Then, answer the questions about your primary sources below the tables by replacing the bracketed text with the relevant information.

**Research Question 1**

| **Original Question** | **Revised Question** |
| --- | --- |
| What did the Chinese public think of Zedong. Was he praised? Hated? Feared? | There is an obvious dichotomy in opinion when referring to sentiment behind Mao’s rule. How was the narrative of Mao’s rule controlled during this time? |
| **My original question is not easily answerable. The answer will change depending on who is asked and is therefore not a good research question. Instead, I found that I was actually curious about how narratives were controlled in China during this time.** | |

**Research Question 2**

| **Original Question** | **Revised Question** |
| --- | --- |
| What laws did Zedong implement? How long did he rule? | How did Mao’s decision to stay industrially independent from the rest of the Communist bloc affect China’s economy during his rule? |
| **My original question was not a research question. This was something that could be easily searched for online. A research question should answer a specific question that sources perspectives about a subject and can be used to add value when forming an opinion about that subject.** | |

1. Applying what you have learned about comparing primary sources and analyzing secondary sources, revisit the primary sources you listed in Part 3 of your Topic Exploration Worksheet, list them below, and describe what each of these sources adds to your understanding of your selected topic.
2. Name of primary source: The great famine in China, 1958-1962: A documentary history.

Author: Zhou, X.

Hyperlink: https://eds-a-ebscohost-com.ezproxy.snhu.edu/eds/detail/detail?vid=0&sid=08dd50fc-9bae-4e97-89a8-05879c1ece19%40sdc-v-sessmgr01&bdata=JnNpdGU9ZWRzLWxpdmUmc2NvcGU9c2l0ZQ%3d%3d#AN=462889&db=nlebk

What this source adds to your understanding of your selected topic: This source goes into detail about the social affects that Mao’s decisions had on China. I learned that Mao’s rule included much disease, famine, and death. Many people were starving. There were reports of cannibalism and prostitution.

1. Name of primary source: The Chinese people have stood up!

Author: Mao, T.

Hyperlink: https://www.marxists.org/reference/archive/mao/selected-works/volume-5/mswv5\_01.htm

What this source adds to your understanding of your selected topic: I learned from this article that Mao took China from the Kuomintang government that had previously ruled China. I learned that Mao was angry at nations like the U.S. and other imperialist counties for invading China and taking land from them. I also learned that Mao believed that partnership with other Communist nations was the best path to freedom from all people of China and that he had predicted China would become a nation with an advanced culture. Mao also wanted to ensure China was a military power.